

**R. J. Waugh School
Carberry, Manitoba
2010 – 2011 Report to the Community**

Our Mission Statement

The parents/guardians, students and staff of R. J. Waugh School will work together to promote a safe and positive learning environment.

About R. J. Waugh

At R. J. Waugh, we believe;

- Each child has the right to be recognized and treated as an individual.
- Education is a cooperative effort. When parents and the school team work cooperatively, learning takes place in a positive environment.
- Evaluation is continuous and takes a variety of forms.
- High standards of academic performance and social behavior will foster the development of self confident and productive members of our school and community.

More about R. J. Waugh

- We are a K-4 school with a total of 207 students. Of the total school population, 45% are female and 55% are male. 119 are enrolled in K-2, and 87 are enrolled in grade 3 & 4.
- Our instructional staff consists of 12 full-time equivalent teachers, along with 6 educational assistants. Besides classroom teaching, we have teachers who deliver programs in Music, Phys. Ed., French, Resource, Student Support, Early Literacy and counselling. We also have services provided to our students by a divisional Speech Pathologist.
- Our students and staff receive support from our secretary, librarian and custodial staff.
- Students and staff have access to an up-to-date computer network and a 28 station lab, equipped with high speed internet.

2010 – 2011 Priorities

Fundamental/Basic Skills

Expected Outcomes:

- Students will demonstrate growth in their reading and writing skills.
- Students will demonstrate growth in numeracy skills.

Successes:

This year more emphasis was put into having a variety of reading activities such as buddy reading, and story theater, as well as using as much time as possible to read or listen to stories. More emphasis was placed on writing skills using a variety of ways to publish their written work. A few of our monthly assemblies were presentations of such work.

A goal of having students learn basic facts and re-calling facts quickly was set and achieved.

Meeting Diverse Needs –EAL

Expected Outcomes:

- To support and meet the needs of EAL students, both academically and emotionally.

Successes:

Our English as an Additional Language (EAL) students received small group English language instruction. Staff were aware of language barriers and they found others who could help support students in their first language when emotions were in play. Students felt comfortable in the school setting and they learned the language and played with others during recesses.

Promote Physical Activity & Wellness

Expected Outcomes:

- Students will maintain physical fitness and acquire more strategies for wellness.

Successes:

Throughout the year, students were taught cooperative physical activities in class. New physical activities were introduced and the well known physical activities were maintained. The importance of walking and raising funds for the Terry Fox Campaign was completed. Our skipping, while raising funds for the Heart and Stroke Foundation was also realized. The other fun activities which students participated in were our physical activities for R. J. Waugh Kids on the Go and our Sports Day activities. We encouraged movement play during recesses in all seasons. Other wellness factors such as: sleep, nutrition, hygiene and drinking of water were reinforced as important ways to keep healthy.

2009 – 2010 Priorities cont.

Student Wellness

Expected Outcomes:

- Students will have opportunities to develop artistic interest.
- Students will play on multi-level teams and display sportsmanship skills.
- Staff will encourage and praise to build self-esteem in students.
- Community recognition and support for group performances/presentations.
- Events and activities will increase school spirit/sense of community.

Successes

Monthly assemblies with student presentations, a Christmas Concert and the Spring Picnic were times when students performed for audiences. Students played competitive and non-competitive sports. Students participated in extra activities such as the Terry Fox Walk, I Love to Read, Jump Rope, R.J. Waugh Kids on the Go, community clean-up, Bike Safety and Sports Day. All students had an opportunity to create jewelry and some students made mini photo albums and painted with acrylic paints on canvas to develop their artistic creativity. The students were also recipients of top quality performances by Prairie Theatre Exchange and Manitoba Theatre for Young People.

Enriching our Basic French Program

Expected Outcomes

- Students have a positive attitude in learning a second/third language.
- Teachers have more resources to deliver the French program.

Successes

Aliza Amihude, a French artist provided a week of jewelry workshops for all students. This experience was two-fold as they explored an artistic side with the French language. French resources were purchased and this provided teachers with more options in presenting French for years to come.